

DISTRICT NAME: SAINT JO  
DISTRICT NUMBER: 169911

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	154	171	90%	100%	147	160	92%		-2		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	11	15	73%	9%	17	20	85%		-12		
X White	140	153	92%	89%	129	139	93%		-1		
X Econ Disadv	61	71	86%	42%	52	58	90%		-4		
Writing (65%)											
X All Students	*	*	97%	*	34	39	87%		10		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	60%		*		
X White	*	*	97%	*	31	34	91%		6		
Econ Disadv	*	*	94%	*	10	13	77%		17		
Social Studies (65%)											
X All Students	50	61	82%	100%	50	54	93%		-11		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	78%	*	*	*	> 99%		*		
X White	43	52	83%	85%	43	47	91%		-8		
Econ Disadv	18	24	75%	39%	*	*	87%		-12		
Mathematics (45%)											
X All Students	133	168	79%	100%	140	161	87%		-8		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	9	15	60%	9%	16	20	80%		-20		
X White	121	150	81%	89%	123	140	88%		-7		
X Econ Disadv	48	69	70%	41%	50	59	85%	Yes	-15	-5	No
Science (40%)											
X All Students	33	47	70%	100%	40	51	78%	Yes	-8	-2	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	80%	*	*	*	67%		13		
X White	28	41	68%	87%	35	44	80%	Yes	-12	**	No
Econ Disadv	8	16	50%	34%	16	20	80%		-30		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	96%	*	35	42	83%		13		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	27	0	27	100.0%	100%	22	22	100.0%		0.0		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	*	*	2	*	7%	*	*	*		*		
White	25	0	25	100.0%	93%	21	21	100.0%		0.0		
Econ Disadv	6	0	6	100.0%	22%	5	5	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	61	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	8	0.0%	13%
White	0	53	0.0%	87%
Econ Disadv	0	16	0.0%	26%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.